



West Hill Primary School
(a partner in the SMILE Learning Trust)
Beech Park, West Hill, Ottery St Mary, Devon EX11 1UQ
01404 812599
admin@west-hill-primary.devon.sch.uk
Headteacher: Cheryl Boulton



Friday 30th April 2021

SUMMER TERM 2021 CLASS 2 CURRICULUM NEWSLETTER

Dear Parents/Carers,

I hope you've all had a relaxing Easter break. Detailed below are the new and exciting learning opportunities for Class 2 this Term!

English

As a school, we are continually striving to improve the quality of each child's literacy skills. This term, the children will be writing a range of fiction, non-fiction and poetry, largely related to our geography topic, The Amazon Rainforest and the story, The Kapok Tree, by Lynne Cherry.

Spelling, punctuation and grammar:

- Extending sentences using the conjunctions: and, but, or, because, if, when, that
- Continuing to practise writing a range of different sentence types (i.e. statements, questions, commands, exclamations)
- Using extended noun phrases
- Using adverbs to describe verbs
- Paragraphing writing to keep similar ideas together (NB: not all children)
- Practising the correct choice and consistent use of present and past tense
- Continuing to work on spelling rules, including words with prefixes/suffixes
- Increasing knowledge of Year 2 common exception words (please see attached sheet)

The children will also be undertaking a weekly reading comprehension lesson, as well as taking part in group guided reading and weekly handwriting lessons, focusing on joining letters.

Along with the whole school 'Word of the Week', the children will have their own class words of the week, which will be related to their own writing topics.

Maths

This term the children will continue to build on their number skills, working with numbers up to 100, and beyond. We will look at different strategies for adding and subtracting two 2-digit numbers, both mentally and through written methods. We will also focus on using reasoning skills to problem solve.

Other topics this term include: number and place value, position and direction (right angles, clockwise/anti-clockwise, giving directions), multiplication and division, temperature, statistics, fractions and time.

Science

Our science topic this term will be Living Things and their Habitats. The children will:

- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Identify that most living things live in habitats to which they are suited. Describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other



Artsmark
Gold Award
Awarded by Arts
Council England

- Identify and name a variety of plants and animals in their habitats, including micro-habitats
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

Computing

The children will continue to use the platform, Espresso Coding to input sets of instructions (algorithms). Additionally, the children will work with programs linked to their direction and movement topic in maths. We will continue to use technology, such as Chromebooks, to reinforce our learning across the curriculum and to promote good e-safety.

Geography

Our topic this term will be the Amazon Rainforest. We will be looking at where in the world the major rainforests are, weather/climate, the equator, layers of the rainforests, deforestation and the humans and animals that live in the Amazon Rainforest. Over half-term, there will be a research project linked to this topic, which the children will use to support their school work.

Art

This term, the children will be looking at the work of Henri Rousseau, using the artist as a basis for their own work. The children have already produced some amazing pieces!

RE:

The children will continue to learn about Christianity and Islam. We will be learning about places of worship, holy books and religious stories. The children will think about their own values and how these compare to both religions.

DT

After half-term, the children will be developing and practising their sewing skills. This will lead to the children designing, making and evaluating their own glove puppets!

PE

The children will be practising their bat and catching skills before half-term, and athletics after half-term. They will also continue their gymnastics with Mrs Totten on Wednesday afternoons. We will be using the field on Fridays whenever possible!

Music

After half-term, the children will be exploring pulse, duration and rhythm using a variety of percussion instruments.

PSHE/RSE

A lot of our learning in both subjects will be based on the needs of the children, but as a general overview we will be looking at relationships, living in the wider world and health and wellbeing.

Please continue to read at home daily, when possible delving deeper into the texts. Discussions about plot, character and word meaning are hugely beneficial for the children's comprehension skills, as well as making predictions and inferences.

We will be using the school grounds as much as possible this term, so sunhats will come in handy! Thank you as always for your continued positivity and support, and please don't hesitate to contact me by email or telephone about any concerns.

Here's hoping for lots of sunny weather and happy, smiling faces.

Mr Joseph

Key topic vocabulary

rainforest	
tropical	habitats
temperate	names of local habitats (pond, woodland etc.)
location	names of micro habitats (under logs, in bushes etc.)
equator	
Northern Hemisphere	food chain
Southern Hemisphere	living
weather	dead
climate	never been alive
wildlife	suited
emergent	suitable
understory	basic needs
canopy	shelter
forest floor	feed

Year 2 Common Exception Words

Year 2			
door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	