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(a partner in the SMILE Learning Trust)  
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## SUMMER TERM 2021 CLASS 3 CURRICULUM NEWSLETTER

Dear Parents/Carers,

I hope you all enjoyed the Easter break. The summer term is already here and is full of interesting and exciting topics. Below is a taste of what is in store for Class 3.

Mrs Tovey will teach RE, spelling and reading comprehension on Wednesday afternoons when I am out of class.

**English:** We shall be looking at both fiction and non-fiction texts to include planning and writing in a variety of different genres. We will read and write non-fiction texts linked to topics and explore some poetry. Our curriculum focus is sentence structure, vocabulary, spelling, punctuation and grammar. In line with our schools' work on the Vocabulary Project, our class will have a Word of the Week plus five new words linked to the class study text, *Firebird* by Saviour Pirotta in order to improve writing.

Tier 2 words include: dismal, uninviting, eerie, chilling, perilous, misty, drizzly, bleak, brisk, rugged, shrub, vine, creeper, whispering and gurgling.

**Reading:** As a focus this term, Class 3 will be concentrating on developing their skills of inference and deduction, use of vocabulary and how it affects the reader. We will be using shared texts in class where the children have opportunities to read out loud to each other and discuss the story, plot, characters, author's techniques and use of language. The children will gain a better understanding of the texts by sharing their thoughts and opinions with each other.

**Mathematics:** The children will be building on number skills previously acquired. We will be covering the four operations, the number system, weight, measure, 2D and 3D shapes, length, time and capacity. There will be a greater focus on reasoning about number and using and applying our knowledge of number to multi-step problem solving tasks and testing true/false statements.

**Science:** This term, we will be finding out about 'Plants', the life cycle of plants, functions of parts of plants and investigating how air, light and water effect plant growth. The children will consider making predictions, testing ideas, recording results and presenting their findings in a variety of ways. Tier 2 words include: pollen, insect/wind pollination, seed formation, seed dispersal.

**History:** The children will be learning about Ancient Egypt. This will include the pyramids at Giza, Ramesses the Great and Tutankhamun, ancient Egyptian lifestyle, farming, belief in the afterlife, hieroglyphics and the River Nile.

Tier 2 words include: modern, ancient, era, during, throughout, pre-.

**Geography:** The topic is 'Rivers' this will include exploring the features of rivers, rivers around the world, erosion and flooding and life by the river.

Tier 2 words include: bank, basin, deposit, erosion, downstream, flood, freshwater, mouth, plunge, source, valley.

**Art:** The children will be studying the work of Friedensreich Hundertwasser - an Austrian artist and architect who used bold, bright colours and painted wherever he was, at home, in nature and on the road. The second

artist we will explore is Andy Goldsworthy, an artist from Scotland who makes sculptures and other works of art out of natural materials like wood, leaves, petals or stones. There will also be opportunities to develop techniques in painting and drawing linked to art from ancient Egyptian times.

**Design and Technology:** Our unit of work this term is using pneumatic systems to produce a moving model. Children will learn to develop an understanding of control through investigating simple systems followed by designing and making a model of a monster that has moving parts controlled by pneumatics. This will involve working as part of a team, supporting and motivating each other, and listening to and sharing ideas. Tier 2 vocabulary includes: suggest, evaluate, ideas, constraints, appropriate, graph, data, sort, order, set, label, title, list, probable, possible, impossible.

**P.E.:** Alongside weekly swimming lessons, Class 3 will be developing their dance skills with Miss Murray using the story of Winter's Child to produce a sequence of linked movements in dance.

**Computing:** We will be embedding computing as much as possible in many areas of the curriculum. The children will also create simple animations using Powerpoint.

**RE:** Work in this unit will enable children to explore what is like for people to follow God? (continued from Autumn Term). How festivals and worship show what matters to a Muslim and how festivals and family life show what matters to Jewish people.

If you have any questions or queries then please come and ask.

May I also acknowledge the time and effort spent at home supporting the children's learning through reading, homework, preparing for weekly tests and day trips to places linked to our topics. This greatly benefits the children and adds excitement and personal experience to their learning.

Thank you for your support,

Miss A. Kemp