

**West Hill Primary School**  
**Early Years Foundation Stage Annual Curriculum Plan**

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Learning Behaviours</b>	Cooperative, Independent, Motivated, Problem Solver, Resilient		
<b>Half Termly values</b>	Respect Friendship	Achievement Happiness	Cooperation Responsibility
<b>Themes</b>	<ul style="list-style-type: none"> <li>• <b>This is me!</b></li> <li>• <b>Let's Celebrate</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Adventures</b></li> <li>• <b>Ready, Steady, Grow (part 1)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Ready, Steady, Grow! (part 2)</b></li> <li>• <b>Superheroes</b></li> </ul>
<b>PSED:</b>	Ongoing – links with Assembly Themes, Collective Worship and classroom routines and expectations <ul style="list-style-type: none"> <li>- Self-regulation</li> <li>- Managing Self</li> <li>- Building Relationships</li> </ul>		
<b>R.E.</b>	Why is the word 'God' special to Christians? Why is Christmas Special for Christians?	Being Special: Where do we belong Why is Easter Special for Christians?	Which Places Are Special and Why? Which Stories are Special and Why?
<b>Communication, Language and Literacy</b>	Phonological awareness (Letters and Sounds) Phase 2 Taking turns in conversation.	Phonological awareness (Letters and Sounds) – Phase 3 Speaking audibly and clearly, listening attentively.	Phonological awareness (Letters and Sounds) Phase 3 cont + Phase 4 Speaking clearly to a familiar audience.
	Reading and writing from a range of genres, linked to topics: <ul style="list-style-type: none"> <li>- Traditional and modern stories</li> <li>- Poems and rhymes</li> <li>- Information texts.</li> </ul>		
	'Listening, Attention and Understanding' and 'Speaking'.		
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Match and Sort</li> <li>• Compare amounts</li> <li>• Representing 1,2, 3, 4 and 5</li> <li>• Comparing 1,2, 3, 4 and 5</li> <li>• Composition of 1,2, 3, 4 and 5</li> <li>• Sorting into groups</li> <li>• Comparing quantities of identical objects</li> <li>• Comparing quantities of non-identical objects</li> <li>• Comparing size, mass and capacity</li> <li>• One more</li> <li>• One Less</li> <li>• My Day</li> </ul>	<ul style="list-style-type: none"> <li>• Introducing Zero</li> <li>• Bonds to 5</li> <li>• Counting to 6, 7 and 8</li> <li>• Counting to 9 and 10</li> <li>• Comparing Groups up to 10</li> <li>• Combining two groups to find the whole</li> <li>• Number bonds to 10 – 10 frame</li> <li>• Number bonds to 10 – part-whole model</li> <li>• Addition within 10 – revision and application</li> <li>• Spatial awareness</li> <li>• 3D shapes</li> <li>• 2D Shapes</li> </ul>	<ul style="list-style-type: none"> <li>• Building Numbers beyond 10</li> <li>• Counting Patterns beyond 10</li> <li>• Spatial reasoning – Match, Rotate, Manipulate</li> <li>• Adding More</li> <li>• Taking Away</li> <li>• Spatial Reasoning – Compose and Decomposition</li> <li>• Doubling</li> <li>• Sharing and Grouping</li> <li>• Even and Odd</li> <li>• Spatial Reasoning: Visualise and Build</li> <li>• Making Simple Patterns</li> <li>• Exploring More Complex Patterns</li> </ul>

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<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>All about me</li> <li>My favourite toy</li> <li>Where we live</li> <li>Keeping Healthy</li> <li>Parts of the body</li> <li>Birthdays</li> <li>Autumn and winter festivals - (Christmas/Diwali/Hanukkah/Bonfire Night)</li> </ul>	<ul style="list-style-type: none"> <li>Exploring different parts of the world</li> <li>Travel and journeys</li> <li>Exploring change – freezing/melting</li> <li>Exploring materials</li> <li>Floating and sinking</li> <li>Pushing and pulling</li> <li>Food – growing plants</li> <li>Healthy eating</li> <li>Oral Health (teeth)</li> <li>Easter</li> </ul>	<ul style="list-style-type: none"> <li>Life cycles</li> <li>Minibeasts</li> <li>Everyday superheroes – jobs people do</li> <li>What are your super powers?</li> <li>Superhero stories</li> <li>Links to space, doctors, dentists, vets, firefighters,</li> </ul>
<b>Physical Development</b>	Daily activities to develop: <ul style="list-style-type: none"> <li>Fine Motor Skills               <ul style="list-style-type: none"> <li>pencil control, cutting with scissors, pincer grip, using a variety of tools and construction materials</li> </ul> </li> <li>Gross Motor Skills               <ul style="list-style-type: none"> <li>hopping, running, jumping, balancing, scooting, throwing, catching.</li> </ul> </li> </ul>		
			<ul style="list-style-type: none"> <li>Dance (Katie Murray)</li> <li>Sports Day – team games</li> </ul>
<b>Expressive arts and design</b>	Children will explore and play with a wide range of media and materials, as well as having opportunities for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.		
	Music – Singing and performance (linked to Nativity)	Music – Beat and Tempo; High and Low; Structure all through singing and using instruments	Music -Timbre, Texture and Dynamics all through singing and using instruments
<b>Forest School</b>	During Forest School sessions, children are encouraged to work with others to carry out activities such as den/shelter building, role-play, exploration, practical and creative skills and tasks.		