

West Hill Primary School: Year 3 Curriculum Plan

Year 3	Autumn	Spring	Summer
Learning Behaviours	Cooperative, Independent, Motivated, Problem Solver, Resilient		
Half-termly Values	Respect Friendship	Achievement Happiness	Cooperation Responsibility
English	Story writing – ‘the Beasties’ Story with familiar setting Poetry Report and Information Instruction Adventure story Non-fiction writing based on Topic	Story writing – ‘Winter’s Child’ Character & setting descriptions Playscripts Newspaper articles Report and Information Poetry	Story writing and drama – ‘the Firebird’ Myths and legends Persuasive writing Playscripts Letters Report and Information Recount
Maths	Addition, Subtraction, Multiplication & Division Properties of number and number sequences Place value, ordering, estimating, rounding, Money Measure – mass & time 3D shape Directions NSEW, shape - right angles, Fractions Statistics Problem solving – using and applying	Addition, Subtraction, Multiplication & Division Properties of number and number sequences Place value, ordering, estimating, rounding Fractions Measure – length and perimeter Statistics Problem solving – using and applying Properties of 2-D shape	Addition, Subtraction, Multiplication & Division Properties of number and number sequences Place value, ordering, estimating, rounding Money Measure - capacity & time Fractions Statistics Problem solving – using and applying 2D shape
Science	Animals including humans -Food and Nutrition Skeletons, bones and muscles Light – shadows and reflections	Rocks – compare and group, how fossils are formed, soil. Forces and magnets – investigate the properties of magnets (continued)	Forces and magnets – investigate the properties of magnets (continued) Plants – life cycle of plants, functions of parts of plants.
Technology	Textiles Sewing – hanging picture	Pneumatic systems – Moving Monsters	Structures including computer aided design (rollercoasters)
Geography	Where in the world am I?	Settlements linked to the Vikings	Rivers – The River Otter
History	Stone Age to the Iron Age	Vikings and Anglo Saxons	Ancient Egypt
Music	Exploring Arrangements Exploring Descriptive Sounds Singing	Exploring Pentatonic Scales Exploring Sound Colours Singing	Exploring Rhythmic Patterns Exploring Singing Games Singing
	Harvest/Christmas	Easter	

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<p>Art</p>	<p>Trees and Leaves – using various media (Hundertwasser) Clay work linked to history and Christmas</p>	<p style="text-align: center;">Renoir Designer</p>	<p style="text-align: center;">Architect – Friedensreich Hundertwasser</p>
<p>P.E.</p>	<p style="text-align: center;">PE – invasion games Gymnastics – To use basic compositional idea to create and perform sequences with contrasting actions</p>	<p style="text-align: center;">Dance – Linked to a literacy text ‘Winter’s Child’ Net/Wall games</p>	<p style="text-align: center;">Athletics Striking and Fielding Swimming</p>
<p>R.E.</p>	<p>What do Christians learn from the creation story. What is it like for someone to follow God.</p>	<p>How do festivals and worship show what matters to a Muslim. How do festivals and family life show what matters to Jewish people.</p>	<p>What kind of world did Jesus want. How and why do people make try to the world a better place.</p>
<p>PSHE: Personal, Social and Health Education</p>	<p style="text-align: center;">Families and Friendships Safe relationships Respecting ourselves and others</p>	<p style="text-align: center;">Belonging to a community Media literacy and digital resilience Money and work</p>	<p style="text-align: center;">Physical health and well being Growing and changing Keeping safe</p>
<p>Computing</p>	<p>CS – Coding – Espresso Coding Y3 Starter Units IT - research and word processing related to science and foundation topics. DL – passwords, my online community</p>	<p>CS – Use Espresso Coding Units3A IT – Posters and leaflets related to science and foundation topics DL – things for sale, show respect online</p>	<p>CS – Use Espresso Coding Units 3B IT – Animation using PowerPoint DL- writing good emails, whole school e-safety assembly</p>
<p>PRIMARY LANGUAGES: FRENCH The school follows its own specially written French programme based on the Primary Languages Framework and the Catherine Cheetah Scheme of Work.</p>	<p>Based on the book ‘L’automne arrive!’: introductions, alphabet, meeting & greeting, family vocabulary.</p>	<p>Based on the book ‘Chapeau’: Imperatives; shapes, sizes, textures; jobs/hobbies. Les Vetements: adjectives, gender – definite article; possessive pronouns: mon, ma, mes. Tu veux? Portraits: Parts of the body & face; colours; adjectives – agreement & position; avoir, etre; phonic focus: ou, eu</p>	<p>Les Quatre Amis (Animal stories): simple descriptions; simple statements; regular –er verbs: il/elle; courir; pronouns; negatives; phonic focus: on, ch. Ca pousse!: likes & dislikes about food; questions; regular –er verbs (tu & vous); phonic focus – silent ‘h’ before a, i</p>