

West Hill Primary School : Year 6 Curriculum Plan

Year 6	Autumn	Spring	Summer
Learning Behaviours	Cooperative, Independent, Motivated, Problem Solver, Resilient		
Half-termly Values	Respect Friendship	Achievement Happiness	Cooperation Responsibility
English	Text/Focus 1) Street Child 2) Charles Dickens biography 3) A Christmas Carol Retelling a narrative showing empathy Writing a modern version of a story Auto-biographical and biographical writing Diary Newspaper Letter home Poetry Discussion text Author Study	Text/Focus 1) The Piano 2) The Lost Words 3) Pandora Writing with flashbacks Writing a 1 st person recount Letter writing Newspaper Story Advert Discussion text Poetry Non-chronological reports	Text/Focus: 1 Shakespeare) 2)The Highwayman Drama Play-scripts Character Analysis First person monologue Author Study
Maths	Arithmetic Using and Applying skills are taught throughout each area of the focus; Number/Number Properties/Pattern/Area /Volume/ Measures (length, area, weight, time) 2D,3D shape/ Position and movement	Arithmetic Using and Applying skills are taught throughout each area of the focus; Fractions, Percentages, Decimals/ Measures (volume, imperial and metric)/ Data Handling/ Probability/ Extension: As above + Formulae and Equations/ Algebra	Arithmetic Using and Applying skills are taught throughout each area of the focus; Position, movement, angles, transformations
Science	Physical Processes: Light-Reflection/Refraction Circulatory system: Heart and Lungs	Life processes: Classification of Living things Life processes: Evolution and Inheritance	Physical processes: Electricity
Technology	Textiles Paper patterns; Embroidery.		Technology Designing fairground rides using motors
Geography		Mountains, Volcanoes & Earthquakes	
History	Victorians Empire/legacy (British); the impact of the Victorians .Industrialisation		Britain's Settlement by Anglo Saxons.

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Music	Based on Music Express 6 Exploring Rounds; Exploring sound sources. Instrumental Wider Opportunities Music: Ukuleles, Glockenspiels.	Based on Music Express 6 Exploring lyrics and melody; Exploring rhythm and pulse. Instrumental Wider Opportunities Music: Glockenspiels & other tuned percussion.	Based on Music Express 6 Performing together; Exploring musical processes. Instrumental Wider Opportunities Music: African drums (djembes)
	Christmas Service		Summer Show
Concerts vary each year:			
Art	William Morris Turner	Andy Goldsworthy Richard Long	David Hockney Andy Warhol
P.E.	Invasion Games Dance Gymnastics	Net/Wall Games Dance Gymnastics PGL Outdoor pursuits week	Striking & Fielding Games Athletics: Sports Day.
R.E.	Creation and science: conflicting or complementary? Why do some people believe in God and some not?	Why do Hindus want to be good? What do Christians believe Jesus did to 'save' people?	For Christians, what kind of king is Jesus? How does faith help people when life gets hard?
PSHE (Personal, Social and Health Education)	Families and friendships Attraction to others; romantic relationships; civil partnership and marriage	Belonging to a community Valuing diversity; challenging discrimination and stereotypes	Physical health and Mental wellbeing What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online
	Safe relationships Recognising and managing pressure; consent in different situations	Media literacy and Digital resilience Evaluating media sources; sharing things online	Growing and changing increasing independence; managing transitions
	Respecting ourselves and others Expressing opinions and respecting other points of view, including discussing topical issues	Money and Work Influences and attitudes to money; money and financial risks	Keeping safe Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media
Computing	CS - Coding - Espresso starter units IT - Multimedia presentations - inc. Hyperlinks DL - Talking safely online, super digital citizen CAD software publishing Maths - Times Tables Rock Stars	CS - Coding - Espresso unit 6a IT -Using Publisher to create information leaflets. DL - privacy rules, cyberbullying Maths - Times Tables Rock Stars	CS - Coding - Espresso unit 6b IT - Film making DL - Selling stereotypes, whole school e-safety assembly Maths - Times Tables Rock Stars
	Online Safety		
PRIMARY LANGUAGES: FRENCH	1. Comment suis-je? Describing ourselves and others using the verb 'etre' for character descriptions and 'avoir' for physical	1. Les Trois Petits Cochons - teaching sequence around the play 'The Three Little Pigs' - focus on key nouns, verbs and	Transition Unit: explicit basic grammar teaching including revision & practice with a variety of activities & tasks; increasing confidence as the children move to Key Stage 3.

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<p>The school follows its own specially written French programme based on the Primary Languages Framework and the Catherine Cheetah Scheme of Work.</p>	<p>descriptions. Focus on pronouns and verb conjugation. 2. Giving opinions - focus on regular verb forms</p> <p>Noel - Christmas activities</p>	<p>adjectives. Phonics focus and pronunciation - children act out play in front of an audience. 2. Mes passetemps - talking about our sports and hobbies Paques - Easter activities</p>	<p>Children write a letter about themselves, their families and pets to their Secondary French teachers, which are sent towards the end of the summer term.</p>
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