

## Physical Education Informal Assessment Grid – KS1

<b>Date:</b> <b>Assessment focus/lesson objective:</b>
<b>A child working <u>above</u> the expected standard will be able to...</b>
<b>A child working <u>at</u> the expected standard will be able to...</b>
<b>A child working <u>below</u> the expected standard will be able to...</b>

### Key areas for Assessment KS1

Develop fundamental movement  
 Physically motivated and confident  
 Socially engaged

- Fundamental movement skills
- Agility, balance and coordination
- Competes with self
- Competes with others
- Cooperates with others
- Physical confidence
- Can evaluate and recognise success

<b><u>Pupils working below</u></b>	<b><u>Pupils working at</u></b>	<b><u>Pupils working above</u></b>

<b>Comments</b>
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## Physical Education Informal Assessment Grid – KS2

<b>Date:</b> <b>Assessment focus/lesson objective:</b>
<b>A child working <u>above</u> the expected standard will be able to...</b>
<b>A child working <u>at</u> the expected standard will be able to...</b>
<b>A child working <u>below</u> the expected standard will be able to...</b>

### Key areas for Assessment KS2

Applies and develops movement  
 Effective in working together  
 Reflective learners

- Apply skills in different ways
- Link and sequence actions
- Communicate
- Collaborate
- Compete
- Recognise how to improve in sports and activities
- Evaluate and recognise success

<b><u>Pupils working below</u></b>	<b><u>Pupils working at</u></b>	<b><u>Pupils working above</u></b>

<b>Comments</b>
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