# Year 1: Evidence Gathering Grid (EGG) ASSESSMENT DOCUMENT

| | | Date/title/book: | | | | |
|---|---|---|---|---|---|---|
| **Name:** | | | | | | |
| COMPOSITION: PURPOSE & AUDIENCE | Choose to write for a variety of purposes and in a variety of contexts (secure from Foundation Stage). | | | | | |
| | Compose sentences orally and in writing. | | | | | |
| | Sequence sentences to form a short narrative or piece of information writing. | | | | | |
| | Use basic descriptive language. | | | | | |
| | Re-read and check writing makes sense. | | | | | |
| GRAMMAR | Combine words to form grammatically accurate sentences. | | | | | |
| | Join words and clauses using 'and'. | | | | | |
| PUNCTUATION | Demarcate many sentences with capital letters and end punctuation (full stops, question marks and exclamation marks). | | | | | |
| | Use capital letters for names and the personal pronoun 'I'. | | | | | |
| TRANSCRIPTION | Use phonic knowledge and skills from FS and Y1 to spell phonemically regular words correctly and make phonically-plausible attempts at others. | | | | | |
| | Spell many Year 1 common exception words. | | | | | |
| | Spell many words with simple suffixes and prefixes correctly ('un', singular and plural 's' and 'es', verb endings 'ed', 'ing' and 'er', 'est'). | | | | | |
| | Form lower-case letters in the correct direction, starting and finishing in the right place. | | | | | |
| | Form capital letters and digits 0-9. | | | | | |
| | Separate words with spaces. | | | | | |

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