Year 2: Evidence Gathering Grid (EGG) ASSESSMENT DOCUMENT

		Date/title/book:				
Name:						
The pupil can, after discussion with the teacher…						
COMPOSITION: PURPOSE & AUDIENCE	WTS: Write sentences that are sequenced to form a short narrative (real or fictional)					
	EXS: Write simple, coherent narratives about personal experiences and those of others (real or fictional)					
	EXS: Write about real events, recording these simply and clearly					
	GDS: Write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing					
	GDS: Make simple additions, revisions and proof-reading corrections to their own writing. [From Y2 PoS: this is an expectation for all pupils.]					
GRAMMAR	**EXS: Use present and past tense mostly correctly and consistently** [From Y2 PoS: including use of the progressive form of verbs.]					
	EXS: Use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses					
	From PoS: Add description and specification through the use of expanded noun phrase.					
	From PoS: Write different types of sentences – statements, commands, questions and exclamatory sentences.					
PUNCTUATION	WTS: Demarcate some sentences with capital letters and full stops					
	EXS: Demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required					
	GDS: Use the punctuation taught at key stage 1 mostly correctly					
TRANSCRIPTION	WTS: Segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others					
	EXS: Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others					
	WTS: Spell some common exception words					
	EXS: Spell many common exception words					
	GDS: Spell most common exception words					
	*GDS: Add suffixes to spell most words correctly in their writing (e.g. –ment, –ness, –ful, –less, –ly)**					
	WTS: Form lower-case letters in the correct direction, starting and finishing in the right place					
	WTS: Form lower-case letters of the correct size relative to one another in some of their writing					
	EXS: Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters					
	GDS: Use the diagonal and horizontal strokes needed to join some letters.					
	WTS: Use spacing between words.					
	EXS: Use spacing between words that reflects the size of the letters.					

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