Year 4: Evidence Gathering Grid (EGG) ASSESSMENT DOCUMENT

			Date/title/book:				
Name:							
COMPOSITION: PURPOSE & AUDIENCE	Write for real purposes and audiences, demonstrating understanding of the main features of different forms of writing.						
	Write using a rich and varied vocabulary appropriate to purpose and form.						
	Write narratives with a clear plot, and describe settings and characters.						
	Make effective choices about using direct speech within narratives.						
	Use paragraphs to organise ideas around a theme, e.g. making use of topic sentence in non-narrative.						
	Use pronouns and nouns within and across sentences to aid cohesion and avoid repetition.						
	Evaluate the effectiveness of writing and suggest improvements.						
	Proofread for spelling and punctuation (see Y4 age-related expectations for accuracy below).						
GRAMMAR	Choose language to suit the purpose and audience:	Write a range of sentences with more than one clause by using a wider range of conjunctions (*when, before, after, while, so because, although*).					
		Add detail and precision through expanding noun phrases (modification before the noun and prepositional phrases after the noun).					
		Make accurate use of present and past tense including simple, progressive and perfect forms (secure from Year 2 and 3).					
		Use Standard English verb inflections, instead of local dialect forms (*we were* instead of *we was*; *I did* instead of *I done*).					
		Express time, place, cause and enhance cohesion using adverbs and adverbials, sometimes fronted, including prepositional phrases (e.g. *therefore, soon, finally, before dark, during break, in the cave, because of Fred*).					
PUNCTUATION	Demarcate sentences accurately throughout using capital letters and end punctuation (secure from Year 2).						
	Use commas after fronted adverbials.						
	Use inverted commas and other punctuation to indicate direct speech accurately.						
	Use apostrophes correctly (contraction, singular and plural possession).						
TRANSCRIPTION	Spell correctly words that have been previously taught, including… • common exception words from KS1; • previously taught homophones; • those with known prefixes and suffixes.						
	Use and spell correctly most words from the Year 3 / Year 4 spelling list.						
	Use phonic knowledge and morphology to make good attempts at, and check the spelling of, unknown words.						
	Use joined up writing consistently, independently and fluently.						

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