

Terms of Reference for the Curriculum Lead Governor at West Hill Primary School

Agreed at the meeting of the full governing board on: 29th September 2021

Review date: Autumn 2022

Name of the Curriculum Governor: VACANCY

These terms of reference should be reviewed annually by the Governing Board and when there are any changes to the Governing Board's membership.

Policies and Documents delegated to this governor:

- Collective Worship Policy (Recommended)
- Sex, Relationships and Health Education Policies (Statutory)
- Governor Visits Policy or Protocol
- Curriculum information published on school website (Statutory)

Duties which are delegated to this governor: *(Governance Handbook)*

Governing boards may use their powers to delegate functions and decisions to committees or individual governors. It is the overall Governing Board, however, that in all cases remains accountable in law and to Ofsted for the exercise of its functions.

D Delegated to Lead Governor **R** Make Recommendations to Full Governing Board

The Curriculum governor will undertake appropriate governor training in order to fully understand their role including, where possible and appropriate, joining relevant staff training to keep updated.	D
To monitor and evaluate the agreed <i>intent, implementation</i> and <i>impact</i> of the school curriculum. Consider evidence about how effectively the curriculum is achieving its aims for pupils and how this relates to the board's vision for the school. Report to the board.	D
To evaluate information from the headteacher, subject leaders and staff about how the curriculum is taught, evaluated and resourced, report to full governing board.	D
To agree the policies for sex & relationships education, health education and collective worship.	D
To agree the arrangements for educational visits and ensure that they are in line with current guidance (link to Health and Safety Lead).	D
To ensure the continued knowledge and understanding of governors in respect of the National Curriculum and/or changes in national programmes which impact on the curriculum.	D
To recommend as appropriate the policy and/or protocol for governor visits to the school. Ensure all governors are aware of and follow the agreed structure, including submitting appropriate reports to the board, by monitoring its implementation. Have regard for staff wellbeing and work life balance when devising/reviewing the policy.	R
To develop and review a monitoring procedure and cycle for governors (including governor visits) focusing on specific areas of the curriculum, linked to the School Development Plan (School Improvement Plan).	D

To monitor and evaluate the provisions of the curriculum to account for the needs of children with SEND, including more able children. Consider evidence to demonstrate how the curriculum is made accessible for all pupils. (Link with SEND/Inclusion lead governor.)	D
Consider if children are taught about mental health and emotional wellbeing as part of a broad and balanced curriculum.	D
Evaluate the provision for ensuring that pupils are prepared for life in modern Britain and are given opportunities to develop character and resilience.	D
Monitor and evaluate the range of extra-curricular opportunities available to pupils and the level of uptake by pupils across all age ranges and amongst disadvantaged pupils.	D
To ensure the relevant statutory information relating to the curriculum is published on the school website including: <ul style="list-style-type: none"> • The content of the curriculum by academic year and subject • How parents (including prospective parents) can obtain further information in relation to the curriculum • Key Stage 1 phonics and reading schemes in operation 	D
Review & recommend term dates including non-pupil and inset days.	R