

West Hill Primary School : Year 5 Curriculum Plan

Year 5	Autumn	Spring	Summer
Learning Behaviours	Cooperative, Independent, Motivated, Problem Solver, Resilient		
Half-termly Values	Respect Friendship	Achievement Happiness	Cooperation Responsibility
English	Primary National Strategy Note-taking, Recounts - Biography & Diary, Myths and legends Narrative structure (Opening, Middle, Ending Paragraphs)	Primary National Strategy Legends and Fables, Performance Poetry, Recounts - Autobiographies, Instructions, Play Scripts, Narrative	Primary National Strategy Descriptive writing, Non-chronological Letters, Fairy Tales, Recount - Newspapers, Adverts
Maths	National Curriculum 2014 Mathematics Arithmetic, Place Value, Four Rules, Number properties and sequences, Fractions, Measures, Shape, Data Handling Multi-step problems	National Curriculum 2014 Mathematics Arithmetic, Four Rules, Decimals and Percentages, Number properties and sequences, Measures, Shape, Data Handling Multi-step problems	National Curriculum 2014 Mathematics Arithmetic, Four rules, Ratio, Measures, Shape, Data Handling Multi-step problems
Science	The Earth & Space. Forces	Properties and changes of materials.	Living things & their habitats. Animals including humans
Technology	Moving Toys Automata Animals (Cams)	Designing a Phone Case Quilting	Seasonal Breakfast
Geography	European Study. Contrasting UK Study.	Coasts, Rivers and the Water Cycle	
History	Anglo Saxons and Vikings	Tudors / Henry VIII	
Music	Based on Music Express 5 Exploring Rhythm and pulse. Exploring Rounds	Based on Music Express 5 Exploring Sound Sources. Exploring Lyrics and Melody.	Based on Music Express 5 Performing Together. Exploring Musical Processes
Art	Pablo Picasso Van Gogh	Wassily Kandinsky Double Elephant Printing	Tudor Art Portraits
P.E.	Invasion Games Dance, Gymnastics Net & Wall games	Invasion Games Gymnastics, Dance Activities week - Outdoor and Adventurous Activities	Striking & Fielding Games Athletics
R.E.	U2.1 What does it mean if Christians believe God is holy and loving? U2.8 What does it mean to be a Muslim in Britain today?	U2.3 Why do Christians believe Jesus was the Messiah? U2.9 Why is the Torah so important to Jewish people?	U2.4 Christians and how to live: 'What would Jesus do?' U2.10 What matters most to Humanists and Christians? (C, M/J, NR)
PSHE PSHE = Personal, Social and Health Education	Managing friendships and peer influence Physical contact and feeling safe Responding respectfully to a wide range of people; recognising prejudice and discrimination.	Protecting the environment; compassion towards others. How information online is targeted; different media types, their role and impact. Identifying job interests and aspirations what influences career choices; workplace stereotypes.	Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies. Personal identity recognising individuality and different qualities; mental wellbeing. Keeping safe in different situations including responding in emergencies, first aid and FGM.

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Computing	Computing science - Coding - Espresso Information tech - 2Paint - Picasso Digital literacy - strong passwords, digital citizenship pledge.	Coding - Espresso Scratch - Car puzzle and table games. Topic poster. You've won a prize! (SPAM) How to cite and site.	CS - Coding - Espresso unit 5b IT - topic poster DL -Picture perfect, whole school e-safety assembly
Online Safety			
PRIMARY LANGUAGES: FRENCH The school follows its own specially written French programme based on the Primary Languages Framework and the Catherine Cheeter Scheme of Work.	1. Animals 2. Noel - Christmas activities	1. En Ville - describing where we live, brochures describing the facilities in our local area 2. Paques - Easter activities	1. Bon appetit - giving opinions on food and drink, role-plays in café and boulangerie, understanding a menu