

# West Hill Primary School : Year 6 Curriculum Plan

Year 6	Autumn	Spring	Summer
Learning Behaviours	Cooperative, Independent, Motivated, Problem Solver, Resilient		
Half-termly Values	Respect Friendship	Achievement Happiness	Cooperation Responsibility
English	Text/Focus 1) Street Child 2) War Poetry) A Christmas Carol  Retelling a narrative showing empathy Writing a modern version of a story Auto-biographical and biographical writing Diary Newspaper Letter home Poetry Discussion text Author Study	Text/Focus 1) The Piano 2) The Lost Words 3) Pandora  Writing with flashbacks Writing a 1 <sup>st</sup> person recount Letter writing Newspaper Story Advert Discussion text Poetry Non-chronological reports	Text/Focus: 1) Shackleton's Journey 2)The Highwayman  Discussion text - Was Shackleton's Journey a success? Drama Play-scripts Character Analysis First person monologue Author Study
Maths	Arithmetic Using and Applying skills are taught throughout each area of the focus; Number/Number Properties/Pattern/Area /Volume/ Measures (length, area, weight, time) 2D,3D shape/ Position and movement	Arithmetic Using and Applying skills are taught throughout each area of the focus; Fractions, Percentages, Decimals/ Measures (volume, imperial and metric)/ Data Handling/ Probability/ Extension: As above + Formulae and Equations/ Algebra	Arithmetic Using and Applying skills are taught throughout each area of the focus; Position, movement, angles, transformations
Science	Physical Processes: Light-Reflection/Refraction Circulatory system: Heart and Lungs	Life processes: Classification of Living things Life processes: Evolution and Inheritance	Physical processes: Electricity
Technology	Textiles Design and make a Christmas Stocking: Embroidery, mixed media, applying lino-prints to fabric.		Technology Designing fairground rides using motors, using Lego Wedo 2.0 / Lego Spike
Geography		Mountains, Volcanoes & Earthquakes	
History	Victorians Empire/legacy (British); the impact of the Victorians		The World Wars

# West Hill Primary School : Year 6 Curriculum Plan

	.Industrialisation		
<b>Music</b>	<b>Based on Charanga</b>	<b>Based on Charanga</b>	<b>Based Charanga</b>
<b>Concerts vary each year:</b>			<b>Summer Show</b>
<b>Art</b>	William Morris Turner	Pencil skills – animal studies focusing on light and shape, using different pencil grades	David Hockney Andy Warhol
<b>P.E.</b>	Invasion Games Dance Gymnastics	Net/Wall Games Dance Gymnastics PGL Outdoor pursuits week	Striking & Fielding Games Athletics: Sports Day.
<b>R.E.</b>	<b>Creation and science: conflicting or complementary? Why do some people believe in God and some not?</b>	<b>Why do Hindus want to be good? What do Christians believe Jesus did to 'save' people?</b>	<b>For Christians, what kind of king is Jesus? How does faith help people when life gets hard?</b>
<b>PSHE (Personal, Social and Health Education)</b>	<p><b>Families and friendships</b> Attraction to others; romantic relationships; civil partnership and marriage</p> <p><b>Safe relationships</b> Recognising and managing pressure; consent in different situations</p> <p><b>Respecting ourselves and others</b> Expressing opinions and respecting other points of view, including discussing topical issues</p>	<p><b>Belonging to a community</b> Valuing diversity; challenging discrimination and stereotypes</p> <p><b>Media literacy and Digital resilience</b> Evaluating media sources; sharing things online</p> <p><b>Money and Work</b> Influences and attitudes to money; money and financial risks</p>	<p><b>Physical health and Mental wellbeing</b> What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online</p> <p><b>Growing and changing</b> increasing independence; managing transitions</p> <p><b>Keeping safe</b> Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media</p>
<b>Computing</b>	<p>CS – Coding – Espresso starter units IT – Multimedia presentations – inc. Hyperlinks DL – Talking safely online, super digital citizen CAD software publishing Maths - Times Tables Rock Stars</p>	<p>CS – Coding – Espresso unit 6a IT -Using Publisher to create information leaflets. DL – privacy rules, cyberbullying Maths - Times Tables Rock Stars</p>	<p>CS – Coding – Espresso unit 6b IT – Film making DL – Selling stereotypes, whole school e-safety assembly Maths - Times Tables Rock Stars</p>
	<b>Online Safety</b>		
<b>PRIMARY LANGUAGES: FRENCH</b> The school follows its own specially written	<b>1. Comment suis-je? Describing ourselves and others using the verb 'etre' for character descriptions and 'avoir' for physical</b>	<b>1. Les Trois Petits Cochons – teaching sequence around the play 'The Three Little Pigs' - focus on key nouns, verbs and</b>	<b>Transition Unit:</b> explicit basic grammar teaching including revision & practice with a variety of activities & tasks; increasing confidence as the children move to Key Stage 3. Children write a letter about themselves, their

## West Hill Primary School : Year 6 Curriculum Plan

---

<p>French programme based on the Primary Languages Framework and the Catherine Cheetah Scheme of Work.</p>	<p><b>descriptions. Focus on pronouns and verb conjugation.</b> <b>2. Giving opinions - focus on regular verb forms</b>  <b>Noel - Christmas activities</b></p>	<p><b>adjectives. Phonics focus and pronunciation - children act out play in front of an audience.</b> <b>2. Mes passetemps - talking about our sports and hobbies</b> <b>Paques - Easter activities</b></p>	<p>families and pets to their Secondary French teachers, which are sent towards the end of the summer term.</p>
--	---	--	---