

West Hill Primary School : Year 1 Curriculum Plan

Year 1	Autumn	Spring	Summer
Learning Behaviours	Cooperative, Independent, Motivated, Problem Solver, Resilient		
Half Termly values	Respect Friendship	Achievement Happiness	Cooperation Responsibility
Phonics	Letters and Sounds – Phase 3, 4 and 5	Letters and Sounds – Phase 5	Letters and Sounds – Phase 5
English	<ul style="list-style-type: none"> ▪ Stories from familiar settings ▪ Stories with repetitive phrases ▪ Creating Noun phrases ▪ Recounts 	<ul style="list-style-type: none"> ▪ Fairytales ▪ Julia Donaldson ▪ Information texts ▪ Poems – Pattern and Rhyme 	<ul style="list-style-type: none"> ▪ Stories from other cultures ▪ Recounts (part 2) ▪ Non-fiction Lists and Captions ▪ Poems on a theme – Seaside
Maths	<ul style="list-style-type: none"> ▪ Number and place value ▪ Addition and subtraction ▪ Measurement ▪ Fractions ▪ Geometry: properties of shape ▪ Geometry: position and direction 	<ul style="list-style-type: none"> ▪ Number and place value ▪ Addition and subtraction ▪ Multiplication and division ▪ Fractions ▪ Measurement ▪ Geometry: properties of shape ▪ Geometry: position and direction 	<ul style="list-style-type: none"> ▪ Number and place value ▪ Addition and subtraction ▪ Multiplication and division ▪ Fractions ▪ Measurement ▪ Geometry: properties of shape ▪ Geometry: position and direction
Science	<ul style="list-style-type: none"> ▪ Animals, including humans ▪ Seasonal change 	<ul style="list-style-type: none"> ▪ Everyday Materials Similarities/Differences Comparing, sorting and describing; Properties; Magnets ▪ Seasonal change 	<ul style="list-style-type: none"> ▪ Animals, including humans ▪ Plants ▪ Seasonal change
Technology	Moving pieces – creating hinged pictures (Christmas Cards)	Free standing structures – Lighthouses	Food – Fruit and vegetable preparation for healthy eating – Salads
Geography	The school environment	India	Around the world with Barnaby Bear
History	Beyond living memory The Gunpowder Plot	The Lives of Significant People: Grace Darling	A Significant Historical Event: people and places in our own locality – Seaside holidays
Music	Hey you! Rhythm in the way we walk and Banana Rap	In the Groove Round and Round	Your Imagination Reflect, Rewind and Replay
Varies each year:	Christmas Nativity	Boom bats	Percussion
Art	Famous Artists – Andy Goldsworthy Self-portraits.	Colour mixing Taj Mahal silhouette sunsets.	Painting (using works of art); Clay S. H. Raza
P.E.	Dance Other physical activity - Forest School	Send and return Hit, catch, run Gymnastics Other physical activity - Forest School	Attack and Defence games Send and return Run Jump Throw Other physical activity - Forest School
R.E.	What does it mean to be part of a faith community? What does God mean to Christians? Nativity	Who is Jewish and how do they live?	Who do Christians say made the world? How should we care for the world and for others, and why does it matter?
PSHE Personal, Social & Health Education.	Embedded in the curriculum, and Roles of different people/ feeling cared for. Recognising privacy/ staying safe.	Embedded in the curriculum, and Caring for others' needs/ Looking after the environment.	Embedded in the curriculum, and Keeping healthy/ food and exercise/ sun safety Recognising what makes us unique/managing

West Hill Primary School : Year 1 Curriculum Plan

	How behaviour affects others.	Using the internet and digital devices. Strengths and interests/ jobs in the community	when things go wrong. How rules and age restrictions help us/e-safety
Computing	DL - Going Places, A-B-C searching IT - Log on, open hardware, use programs Creating algorithms - unplugged	CS - Use Espresso Coding Unit 1A Creating algorithms - unplugged IT - Save and Print DL - Keep it private, my creative work	CS - Use Espresso Coding Unit 1B Creating algorithms - unplugged IT - Log on, Word activities, save and print DL - Sending emails
	Online Safety		

Please see also: School Curriculum in the School Prospectus and our Termly Class Curriculum Letters for parents: all available on our school website.