

West Hill Primary School
Early Years Foundation Stage Annual Curriculum Plan

	Autumn	Spring	Summer
Learning Behaviours	Cooperative, Independent, Motivated, Problem Solver, Resilient		
Half Termly values	Respect Friendship	Achievement Happiness	Cooperation Responsibility
Themes	• This is me! • Let's Celebrate	• Adventures • Ready, Steady, Grow (part 1)	• Ready, Steady, Grow! (part 2) • Superheroes
PSED:	Ongoing – links with Assembly Themes, Collective Worship and classroom routines and expectations - Self-regulation - Managing Self - Building Relationships		
R.E.	Why is the word 'God' special to Christians? Why is Christmas Special for Christians?	Being Special: Where do we belong Why is Easter Special for Christians?	Which Places Are Special and Why? Which Stories are Special and Why?
Communication, Language and Literacy	Phonological awareness (Letters and Sounds) Phase 2 Taking turns in conversation.	Phonological awareness (Letters and Sounds) – Phase 3 Speaking audibly and clearly, listening attentively.	Phonological awareness (Letters and Sounds) Phase 3 cont + Phase 4 Speaking clearly to a familiar audience.
	Reading and writing from a range of genres, linked to topics: - Traditional and modern stories - Poems and rhymes - Information texts.		
	'Listening, Attention and Understanding' and 'Speaking'.		
Mathematics	• Match and Sort • Compare amounts • Representing 1,2, 3, 4 and 5 • Comparing 1,2, 3, 4 and 5 • Composition of 1,2, 3, 4 and 5 • Sorting into groups • Comparing quantities of identical objects • Comparing quantities of non-identical objects • Comparing size, mass and capacity • One more • One Less • My Day	• Introducing Zero • Bonds to 5 • Counting to 6, 7 and 8 • Counting to 9 and 10 • Comparing Groups up to 10 • Combining two groups to find the whole • Number bonds to 10 – 10 frame • Number bonds to 10 – part-whole model • Addition within 10 – revision and application • Spatial awareness • 3D shapes • 2D Shapes	• Building Numbers beyond 10 • Counting Patterns beyond 10 • Spatial reasoning – Match, Rotate, Manipulate • Adding More • Taking Away • Spatial Reasoning – Compose and Decomposition • Doubling • Sharing and Grouping • Even and Odd • Spatial Reasoning: Visualise and Build • Making Simple Patterns • Exploring More Complex Patterns

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Understanding the World	- All about me - My favourite toy - Where we live - Keeping Healthy - Parts of the body - Birthdays - Autumn and winter festivals - (Christmas/Diwali/Hanukkah/Bonfire Night)		- Exploring different parts of the world - Travel and journeys - Exploring change – freezing/melting - Exploring materials - Floating and sinking - Pushing and pulling - Food – growing plants - Healthy eating - Oral Health (teeth) - Easter	- Life cycles - Minibeasts - Everyday superheroes – jobs people do - What are your super powers? - Superhero stories - Links to space, doctors, dentists, vets, firefighters,
Physical Development	Daily activities to develop: - Fine Motor Skills - pencil control, cutting with scissors, pincer grip, using a variety of tools and construction materials - Gross Motor Skills - hopping, running, jumping, balancing, scooting, throwing, catching.			
			Sports Day – team games	
Expressive arts and design	Children will explore and play with a wide range of media and materials, as well as having opportunities for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.			
	Music – Singing and performance (linked to Nativity)		Music – Beat and Tempo; High and Low; Structure all through singing and using instruments	Music -Timbre, Texture and Dynamics all through singing and using instruments
Forest School		During Forest School sessions, children are encouraged to work with others to carry out activities such as den/shelter building, role-play, exploration, practical and creative skills and tasks.		