



Reception – Summer



The Big Idea:

The world around us, we are exploring our school environment . We are noticing the changes in our natural world and thinking about the beach.

Personal, Social and Emotional Development:



We will be:

Setting and working towards simple goals - e.g. remembering to put away my things in the right place, getting changed for PE, working as a team to keep our classroom tidy.

Showing kindness to others by sharing our toys and helping others if they need help.

This half-term our School Value is:

Responsibility

All of our learning is underpinned by the characteristics of effective learning; enabling children to be explorers, independent, motivated, focused, creative and resilient.

Communication and Language:



We will be:

Learning to listen to and follow 2 step instructions.
Practising turn taking in discussions with our class and friends.

Speaking in full sentences and listening carefully to others.

Physical Development:



We will be:

Practising using the correct 'tripod' pencil grip.
Strengthening our fine motor skills by doing dough disco and other busy hands activities e.g. Lego, beads and threading.

Following instructions and learning new games in PE lessons.

Expressive Arts and Design:

We will be:

Colour mixing using paint and using modelling materials to create inventions.
Songs with actions and movement.
Using loose parts to make large and small pictures.
Using our dressing and role play toys to create new worlds and tell stories.



Understanding the World:

We will be:

Finding out about life cycles and plants growth.
Exploring animal habitats.
Finding out about healthy eating.
Finding out about beaches and the sea and the wildlife we find there.



Literacy:

We will be:

Rehearsing simple sentences for writing.
Continue learning to read the Phase 4 CVCC words and tricky words.
Reading in our groups and choosing a book for our extra read.
Develop our vocabulary through story telling.



Maths:

We will be:

Developing an understanding of numbers beyond 10 and finding different ways of showing these numbers.
Exploring shapes and finding out how to describe them and spotting them in the world around us.
Finding out about odd and even.
Developing our mathematical vocabulary.

